Faculty Details proforma for DU Web-site

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Title	Dr.	First Name	**Preeti Vivek**	Last Name	**Mishra**	Photograph
Designation	**Assistant Professor**					
Address	**Room No. 133** **First Floor** **Department of Education** **University of Delhi** **Delhi-110007**					
Phone No Office	**011-27667 509, 011-27667 030**					
Residence						
Mobile						
Email, Web-Page	**preetimishraa@yahoo.com**					

Educational Qualifications

Degree	Institution	Year
Ph.D	**Department of Education, University of Delhi**	**2015**
M. Phil Education	**Department of Education, University of Delhi**	**2005**
M.A Education, Gender and International Development	**Institute of Education, University College London**	**2016**
M.A Psychology	**Osmania University, Hyderabad**	**2007**
M.Ed	**Department of Education, University of Delhi**	**2003**

Career Profile

Assistant Professor   Department of Education, Delhi University   September, 2009 onwards
Assistant Professor   SPM College for Women, Delhi University   July, 2009 to September, 2009
Assistant Professor   Department of Education, Delhi University   August, 2006 to July, 2009
Assistant Professor   I.P.S. , C.C.S. University   September, 2005 to August,2006

Administrative Assignments

For Current Academic Batches Only:

2017-18   Convener   Field Observation Program Committee
        Course Coordinator   M.Ed I Year F.3
2018-19   Co-Convener   M.Ed Year I Coordination
        Co-Convener   CIE Canteen Committee
        Course Coordinator   M.Ed I Year F.3
        Member   Building Utilization Committee

Areas of Interest / Specialization

1. Educational Psychology
2. Psychology of Personality
3. Indian Psychology
4. Gender and Education

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Subjects Taught

1. Educational Psychology
2. Psychology of Personality
3. Pedagogy of Psychology
4. Gender and Education

Time table of the subjects taught during the current semester   [as per timetables of 2017-18]

S.No.	Subject	Days	Time	Classroom
1.	M.Ed-Psychology of Personality	2	3 Hours	M.Ed First Year
2.	B.Ed-F.2	3	3 Hours	B.Ed First Year
3.	B.Ed- F.4	2	2 Hours	B.Ed First Year
4.	B.Ed-P 2.15 Pedagogy of Psychology	3	3 Hours	B.Ed First Year
5.	B.Ed-P 2.15 Pedagogy of Psychology	3	3 Hours	B.Ed Second Year
6.	Tutorial	1	1 Hours	B.Ed/M.Ed combined

Research Guidance

Supervisory Responsibilities at:

1. Doctoral,
2. M.Phil and
3. Masters Level

Publications Profile

No.	Title of the research paper (Year, Single/Co-authored)	Name of the Journal & ISSN	Vol. (Issue)& page no.
1.	Teaching as Collaborative Educational Practice: A Case for Incorporating Learner Expectations and Experiences	NCTE's Indian Journal of Teacher Education- ISSN-2349-6355	September,2015
2.	Education for All	Australian Council for Educational Research's Teacher India Magazine	September,2015
3.	Plagiarism in Academics-Examining the Issues, Incidence and Intent.	NCERT's Journal of Indian Education-ISSN-0972-5628	May, 2015
4.	Revamping Teacher Education to meet the Education for All (EFA)-India Targets.	Edu-Research International-ISSN-2348-6015	Dec,2014

5.	Education for All Children (EFAC):Countering the Challenges through Teacher Education	MIT-LINC-2013 Conference Proceedings	June, 2013
6.	Re-conceptualizing 'Self': Exploring the Possibilities of an East - West Synthesis… @ http://www.ipi.org.in/texts/ipyc/ipyc-full/s-preetimishra.php	Indian Psychology Institute (IPI) Website	February, 2006

Publications in the Last one year

No.	Particulars	Publisher details	Year
1.	**Chapter in Book** 'Large-group Teaching: Problematics, Pedagogics and Partnerships' in an upcoming book titled 'Connecting Research and Teaching: Students as Partners in Shaping Higher Education'	University College London Press, UCL, United Kingdom Open Access PDF ISBN 978-1-78735-111-0 Hardback ISBN: 978-1-78735-113-4 Paperback ISBN 978-1-78735-112-7	March, 2018
2.	**Journal Article** A Critical Analysis of the Debate on the Roll-back of No Detention Policy	Journal of Indian Education NCERT ISSN 0377-0435 (Print) 0972-5628 (Online)	2017
3.	**Journal Article** Submitting the 'Generational Perspective' to Scrutiny: A Critique of the Contemporary Constructions of Childhood.	MERI Journal of Education October 2017 ISSN	October 2017

Conference Organization/ Presentations (in the last three years)

No.	Title of the Paper / invited lecture	Title of the Conference / Seminar with Date	Organized by	International/National
1.	**Poster Presentation:** "Challenges to Changemaking and the Apologetics of Recalibration."	UCL Teaching and Learning Conference held on April,19, 2016 in London, United Kingdom	UCL in collaboration with Institute of Education, UK.	International
2.	**Paper Presentation** : "The Ambivalent Tryst with Peer Assessment."	UCLU Education Conference held on Saturday, February 13, 2016 in London, United Kingdom.	UCLU	International

3.	**Paper Presentation** : "Knowledge Society(ies): A Critique from Indian Psycho-philosophical Perspective"	19th International Conference on Learning held at from 14-16 August ,2012.	Institute of Education, University of London, UK	International
4.	**Paper Presentation** : *"Beyond the Conspicuous: Acknowledging Diversity in Learner Expectations "*	Asian Conference on Education (ACE) held in December,2010 at Osaka, Japan.	International Academic Forum [IAFOR]	International
5.	**Paper Presentation** : *"Instructional vs. Learning Objectives: Acknowledging Student Expectations and Experiences "*	International Conference on Educational Research and Innovation (ICERI) held in November,2010 at Madrid, Spain	International Academy of Technology, Education and Development [IATED]	International
6.	**Paper Presentation** : "Abnormality: Symbolisms in the Bhagavad-Gita "	International Conference on Indian Psychology held at *S-VYASA Deemed University*, Bangalore, India from December 20-24, 2007	Indian Psychology Institute and S-VYASA, Bangalore	International
7.	**Invited Lecture:** "The Indian Perspective on Mental Health with Special Reference to the Bhagavad Gita"	Stand alone Lecture held on 09 August,2010	Department of Education, University of Delhi.	University
8.	**Invited Lecture:** "The Journey of a Teacher Educator: Recollections and Reflections."	Stand alone Lecture held o August 09,2008	Maharishi Valmiki College of Education, University of Delhi.	University
9.	**Invited Lecture:** "Life-Skills: What, Why and How?"	Stand alone Lecture held o August 09,2008	Maharishi Valmiki College of Education, University of Delhi.	University

	Research Projects (Major Grants/Research Collaboration)			
S. No.	**Title**	**Sponsoring Agency**	**Duration**	**Role**
1.	The Alumni-KNOW Project	University College London-CALT, London, UK	October 2015 to July,2016	Principal Investigator
2.	Teachers and Emotional Intelligence	IASE-MHRD	2016-17	Coordinator
3.	Exploring Emotions in Everyday School Contexts.	IASE-MHRD	2017-18	Coordinator

Awards and Distinctions

1. Commonwealth Scholarship Commission, UK-Scholarship Award (2015-16)
2. MIT- LINC Scholarship (2012)
3. Indian Psychology Institute-Best Paper Award (2005)
4. Delhi University Toppers Prize- M.Ed (2003)
5. Delhi University Gold Medal-B.Ed (2003)

Association With Professional Bodies

Member, Commonwealth Alumni Association

Other Activities

1. July, 2017:

Invited as a resource Person for a Workshop on 'Emotional Intelligence' for Navodaya Vidyalaya Teachers housemasters at the Navodaya Leadership institute, Noida, India.

2. : Academic year 2015-16

Chosen a member of the University College London's Steering Group on Education Strategy.

3. Academic year 2015-16

Chosen as a participant in the University of Westminster and ISH, UK's 'Learn to Lead Program-2016'. The program is accredited by the University of Westminster for 10 credits at level 6. The program involved attending an induction session, a 3-day workshop at the Cumberland Lodge, UK and a culmination session. Was awarded grade 'A' on the program.

4. March,2013:

Invited as a resource Person for a Workshop on "Indian Psychology and Education" in the International Seminar on "Indian Culture, Psychology and Globalization: Emerging Perspectives" held at Department of Psychology, University of Delhi from March 22-25,2013.

Signature of Faculty Member